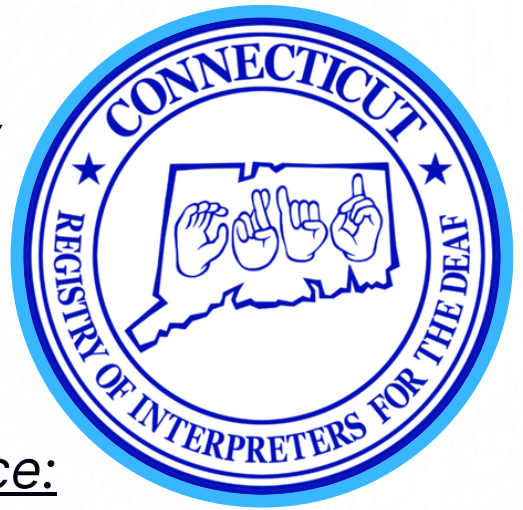




CRID COMMUNITY MEETING & WORKSHOP



Centering Deaf Space:

Language, Power & Accountability

Presented By Rachel Boll, M.A., CDI

**Saturday May 2nd
10AM - 3PM**

Southington Public Library - 255 Main Street, Southington, CT.

Lunch Provided * .02 CEUs (PPO) * Community Building

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Schedule For The Day



10:00am - 11:00am	CRID Board of Directors Reports
11:00am - 12:00pm	Workshop: Part I
12:00pm - 1:00pm	Lunch *INCLUDED*
1:00pm - 2:00pm	Workshop: Part II
2:00pm - 3:00pm	CRID Debrief & Next Steps

Primary Language

- ASL - All scheduled events will be conducted in ASL, participants are asked to maintain & respect the use of ASL in this space.

Target Audience

- Working Interpreters and newer Interpreters with varying degrees of teaming experience, Therefore ASL to spoken English interpreting services will not be needed or offered as an accommodation.

Non-Discrimination Policy

- Presenters, coordinators, and participants of this educational opportunity agree to promote an environment of mutual respect, free from bias and discrimination.

Accommodations

- If you require reasonable accommodations (Tactile ASL, ProTactile, Close Vision, etc.) ALL requests for accommodations are due by Sunday April 26th. Any requests submitted after that date will not be guaranteed.

Point of Contact - For questions, cancelation policy, or to request accommodations,

- Please contact: Nick Dionne - CRID President (Connecticut.RID@gmail.com)



Rachel is a CDI and holds an M.A. in Language Education. She inspires audiences with her deep expertise in accessibility, passionately advocating for ASL access as not merely an accommodation, but a fundamental human need. Rachel shares practical, actionable insights on creating both accessible content and accessible spaces that foster true inclusion and belonging for everyone.

Centering Deaf Space:
Language, Power & Accountability
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Saturday May 2nd
11:00am-12:00pm (Part I) 1:00-2:00pm (Part II)

This interactive workshop analyzes how language use shapes Deaf-centered spaces in environments shared by Deaf and Hearing professionals. Participants will explore whether organizations maintain formal or informal language policies, and how accountability is supported to ensure language accessibility and prevent language oppression.

Using real-world scenarios, the session will address common challenges, such as choosing to speak instead of sign, and how these behaviors relate to audism, linguistic exclusion, and violations of community norms and professional ethics, including the RID Code of Professional Conduct. Participants will engage in discussion and guided activities to identify the impact of these behaviors and develop practical strategies to redirect communication and reinforce Deaf-centered practices. This workshop invites participants to reflect on their roles in maintaining equitable, visually accessible environments and to leave with actionable tools to foster collective accountability in their spaces.

Workshop Goals:

- Explain how speaking in Deaf spaces relates to audism and linguistic exclusion
- Describe approaches to maintaining accountability in shared environments
- Identify features of Deaf-centered spaces and language expectations
- Apply strategies to redirect communication toward accessibility



MassRID is an approved CMP Sponsor for continuing education activities, this professional studies program is offered with .02 CEUs/ACETs in the Power Privilege & Oppression (PPO) category

